

## STUDENT TEACHING IN SECOND LANGUAGE EDUCATION

### French Immersion and Core French

Students enrolled in our French as a second language (i.e. core French, immersion and "accueil") undergraduate program do four internships. The first year field experience comprises 15 days in the school and the goal is for student teachers to familiarize themselves with the teaching profession and the school environment.

The 2<sup>nd</sup> and 3<sup>rd</sup> internships occur respectively in the students' third and fifth semesters (i.e. in the fall term). The second internship is done in an elementary school and the third one in a secondary school.

The fourth and final field experience is a 9 week internship in the winter session of the students' 4<sup>th</sup> year. This practicum can be done in either an elementary or a secondary school. It is also possible to combine a 5-week internship in an elementary or secondary school with a 4-week adult teaching experience.

COURSE #	SEMESTER	YEAR	DATES	DURATION	CYCLES	CHARACTERISTICS
LNS 1302	Winter	1 <sup>st</sup>	Wednesdays (from February 03 to April 14) + 5 consecutive days (March 8 to March 12)	15 days	Secondary level	Observation and Tutoring
LNS 2303	Fall	2 <sup>nd</sup>	16-11 to 18-12	25 days/ 5 full consecutive weeks	Elementary	1 <sup>st</sup> week: Observation and integration. Remaining weeks: 50% of a full time teaching task
LNS 3305	Fall	3 <sup>rd</sup>	16-11 to 18-12	25 days/5 full consecutive weeks	Secondary	1 <sup>st</sup> week: Observation and integration. Remaining weeks: 75 to 85% of a full time teaching task
LNS 4808 or LNS 4608	Winter	4 <sup>th</sup>	01-02 to 09-04  Between 25-01 and 09-04	45 days/9 full weeks  25 days/5 full weeks	Elementary or secondary	1 <sup>st</sup> week: Observation and integration. Remaining weeks: complete charge (100%) of a full time teaching task

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## Structure of the internships

**LNS1302**  
**-Internship 1 –**  
**Introduction to Teaching French as a Second Language**  
This internship is designed to familiarize students with the school system and culture in which they will work as FLS teachers. Students will have the equivalent of 15 contact days at the secondary level during which time they will observe and engage in active monitoring of small groups of learners. This internship is designed to lead participants to reflect on the act of teaching, professional ethics, and their own responsibilities in teaching students. Activities undertaken during this internship will help students integrate theory and practice, particularly as it concerns the use of curriculum, planning skills and teaching skills

**LNS2303**  
**-Internship 2 –**  
**Teaching French as a Second Language at the elementary level**  
Students will spend five (5) weeks in core French or immersion classrooms. The students will begin their internship by familiarizing themselves with their host school and with the teaching style and activities of their mentor teacher. Then, they will take on a more active role in the classroom and gradually assume up to 50% of a full-time teaching task. The focus of this internship is on developing pedagogical and subject-specific competencies.

**LNS3305**  
**-Internship 3 –**  
**Teaching French as a Second Language at the secondary level**  
Students will spend five (5) weeks in core French or immersion classrooms. The students will begin their internship by familiarizing themselves with their host school and with the teaching style and activities of their mentor teacher. They will gradually assume up to 75 to 85% of a full-time teaching task. During this internship, students will focus on developing their lesson planning skills and their classroom management competencies.

**LNS4808**  
**-Internship 4 –**  
**Teaching French as a Second language at the elementary or secondary level**  
Students will spend nine (9) weeks in core French or immersion classrooms. Since this is their final internship, students are expected to take complete charge of a full time teaching task and assume all related duties. Students must also demonstrate mastery of the following competencies: linguistic, pedagogical, subject-specific, classroom management, professional ethics and reflective analysis. Students who opted to do an internship with adults, also do a 5 week internship at the primary or secondary level instead of the 9 week internship.

### MODALITÉS DE RÉALISATION DES STAGES

#### Anglais, langue seconde

SIGLES	SESSION	ANNÉE UNIV.	DATES	DURÉE RYTHME	DEGRÉS ET CYCLES	NATURE	PARTICULARITÉS	PARTICIPATION DE L'ENSEIGNANT FORMATEUR À L'ÉVALUATION
LNS 4208	H	4 <sup>e</sup>	Entre le 01-02 et le 09-04	20 jours – 4 semaines consécutives	Adultes	<ul style="list-style-type: none"> <li>1<sup>re</sup> semaine : Observation et intégration</li> <li>après : 100% d'une tâche complète d'enseignement</li> </ul>	<ul style="list-style-type: none"> <li>Sera suivi ou précédé du stage LNS 4108</li> </ul>	<ul style="list-style-type: none"> <li>Présence en classe au début : Rétroaction, évaluation formative</li> <li>1 rencontre avec le superviseur</li> <li>Grille d'évaluation à compléter</li> </ul>

#### Français, langue seconde

SIGLES	SESSION	ANNÉE UNIV.	DATES	DURÉE RYTHME	DEGRÉS ET CYCLES	NATURE	PARTICULARITÉS	PARTICIPATION DE L'ENSEIGNANT FORMATEUR À L'ÉVALUATION
LNS 4708	H	4 <sup>e</sup>	Entre le 01-02 et le 09-04	20 jours – 4 semaines consécutives	Adultes	<ul style="list-style-type: none"> <li>1<sup>re</sup> semaine : Observation et intégration</li> <li>après : 100% d'une tâche complète d'enseignement</li> </ul>	<ul style="list-style-type: none"> <li>Sera suivi ou précédé du stage LNS 4608</li> </ul>	<ul style="list-style-type: none"> <li>Présence en classe au début : Rétroaction, évaluation formative</li> <li>1 rencontre avec le superviseur</li> <li>Grille d'évaluation à compléter</li> </ul>

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#### BUREAU DE LA FORMATION PRATIQUE

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